Wheeler, M.R. University of Texas, Austin, Texas. The remarkable status of Drosophila pseudoneohydei.

Hennig, Hennig and Stein (1970) published an article describing differences in the DNA of Drosophila hydei, D. neohydei and D. pseudoneohydei, pointing out that the latter had not been officially named or described. They de-

tailed a number of differences in the DNA of these three species. Thus, they appear to have "named" this new species of Drosophila, although unintentionally, since the International Code of Zoological Nomenclature states that a proposed new name is valid if "accompanied by a statement that purports to give characters differentiating the taxon..."

This must surely be the first time that a new species of Drosophila, or a new species of any sort of animal or plant for that matter, has been "described" solely on the basis of its primary genetic material - the specific composition of its DNA!

Reference: Hennig, W., I. Hennig and H. Stein, 1970. Repeated sequences in the DNA of Drosophila and their localization in giant chromosomes. Chromosoma (Berlin) 32:31-63.

Knoxville, Tennessee. Ecologically-sound laboratory practices.

As most drosophilists who occasionally venture outside their laboratories realize, the air, water and land on the earth are deteriorating at an alarming rate. While it is doubtful that any fly geneticist is a major polluter, it is true

that some of our common laboratory practices are ecologically unsound. Surely, we should be able to replace these actions by ones which are gentler to our beleaguered environment. The table below contains a list of "do's" and "don'ts" which I respectfully submit for your earnest consideration. The feasibility of the "do's" has been verified in my lab.

| Item  | Do   | Don't   | Reasons  |
|---|--|---|--|
| Bottles, vials, dishes, beakers etc.                  | Use glass  | Use "disposable"<br>plastic                       | Broken glass can be recycled.<br>Plastic is a major land and<br>water pollutant and when it is<br>incinerated pollutes the air                         |
| Washing products                                      | Use soap or non-<br>phosphate liquid<br>detergents                                     | Use high phos-<br>phate detergents                | Phosphates are major factors in<br>the eutrophication of rivers<br>and lakes.  |
| Washing soiled<br>glassware                           | Employ students or other part-time help  | Use electric-<br>powered dish-<br>washers         | Fossil fuels are not renewable.<br>People do a better job and save<br>water too. Besides, you will<br>be helping a student financially                 |
| Chemical muta-<br>gens, acrylamide<br>& other poisons | Render them harmless before disposal. Bury if possible                                 | Pour them down<br>the drain                       | They are toxic and mutagenic to aquatic organisms and they may contaminate municipal drinking water  |
| Used fly food   | Compost this organic matter  | Pour it down<br>the drain                         | It can enrich the soil. Munic-<br>ipal sewage systems are already<br>overworked  |
| Paper products  | Limit their use. Buy only white paper. Recycle all paper that is not excessively dirty | Use colored paper. Discard paper with other trash | Each ton of recycled paper saves<br>some 15 trees. Certain dyes in<br>colored paper contaminate water<br>ways if the paper enters the<br>sewage system |

The above list is by no means exhaustive. You can probably add to it. Also, try to convince your colleagues in other laboratories to eschew environmentally-harmful acts.